


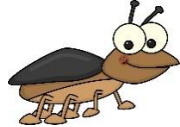






New Penshaw Academy - Reception Curriculum

Our Reception curriculum provides a broad and balanced coverage of learning experiences and is designed to hook children into becoming independent and interested learners. Within the planned topics of coverage, these are opportunities to expand and immerse children in other areas of their interest, making learning purposeful and relevant.

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|--|---|--|---|---|---|
| Learning Project | <p>Our Space</p> <p>An exploration of our growing outdoor space in school and the planets beyond us</p>  | <p>Hocus Pocus & Santa's Workshop</p> <p>Let's celebrate and find out how things happen and how we create magic</p>  | <p>People who help us & Chinese New Year</p> <p>A look at culture, jobs and future possibilities</p>  | <p>A Bug's Life</p> <p>There's a whole other little world around us, if we just look closely</p>  | <p>Up, up, up and away!</p> <p>We venture into our local area: Penshaw, Fatfield & Sunderland. Then beyond, to India, Africa & France</p>  | <p>Ahoy Me Hearties!</p> <p>What happens beyond our land and into the ocean?</p>  |
| Curriculum areas covered: | UTW: The World PD: Moving & Handling, Health & Self Care PSED | UTW: The World EAD: Being Imaginative, Exploring Media & Materials | UTW: People & Communities EAD: Being Imaginative PD: Health & Self Care PSED | UTW: The World, Technology PSED | UTW: The World, Technology, People & Communities EAD: Exploring Media & Materials | UTW: The World EAD: Being Imaginative EAD: Exploring Media and Materials |

English

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|--------|---------------------|--------------------------|---------------------|----------------------|---------------------------|--------------|-------------------|----------------|-------------------------|------------------------------|-----------------|-----------------------|
| | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction | Fiction | Non-Fiction |
| Genre | A journey story | Information | Overcoming problems | Instructions | Folk/tale of working hard | Instructions | Folk tale | Recount | Journey/cumulative tale | Report | A journey story | persuasion |
| Text | How to Catch a Star | My Very First Space book | Room on the Broom | How to make a potion | Little Red Hen | Making bread | Three Little Pigs | Trip to a farm | Mr Grumpy's Outing | A walk around our local area | Sharing a Shell | Design a sea creature |
| Focus | Sequence | | Description | | Character | | Sequence | | Speech | | Setting | |
| Poetry | Space poems | | Colour poems | | Animal poems | | Nursery poems | | Local poetry | | Sea poems | |

Reading Spine: Stories to share and enjoy as a class

| | | | | | | | | |
|---|------------------------|---|--------------|---|------------------|---|---------------|--|
|  | Mrs Armitage on wheels |  | Rosie's Walk |  | On the way home |  | Shhh! | <p>Spotlight on an author: Eric Carle</p>     |
|  | Goodnight Moon |  | Farmer Duck |  | Whatever Next |  | Six Diner Sid | |
|  | Owl Babies |  | The Gruffalo |  | Handa's Surprise |  | Elmer | |

Maths

| | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 |
|--------|--|------|------|-------------------------------|------|------|-------------------|------|------|-----------------|-------|-------|
| Autumn | Getting to know you (baseline and early mathematical experiences) | | | Just like me! | | | It's me 1, 2, 3! | | | Light and Dark | | |
| Spring | Alive in 5! | | | Growing 6, 7, 8 | | | Building 9 and 10 | | | Consolidation | | |
| Summer | On the move | | | Superhero to 20 and beyond | | | First, then, now | | | Find my pattern | | |