



2019/2020 PE Spend

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p style="color: #800080;"><u>The engagement of all pupils in regular physical activity</u> Despite the disruption to the 2019-2020 school year we had begun providing pupils with opportunities for further physical activities through the use of PE apprentice to provide sports clubs, a wider range of equipment and plenty opportunities with coaches and festivals.</p> <p style="color: #800080;"><u>Broader experience of a range of sports and activities offered to all pupils</u> We had begun offering a wide range of sport and activities to pupils through purchasing coaching and skipping however due to the impact of Covid-19 some of these sessions did not take place.</p>	<p style="color: #800080;"><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u> Further refinements and embedding required for staff confidence and knowledge in teaching PE and sport. Purchase and continue to use scheme to support staff and further training. This will be addressed in 20/21.</p> <p style="color: #800080;"><u>The engagement of all pupils in regular physical activity</u> Due to the impact of Covid-19 raising pupils fitness levels and engagement with sport will become an area for further development in our setting.</p> <p style="color: #800080;"><u>Broader experience of a range of sports and activities offered to all pupils</u> With continued limitations and events being offered due to Covid-19 it is our priority to improve pupil's experiences in a range of sport and activities in school. We will continue to book enrichment activities if/when possible to ensure that the pupil's continue to receive a broad range of experiences.</p>

No underspend was carried forward from 2019-20 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57% (12/21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (12/21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% (14/21)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £17,410	Date Updated: 12.11.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase engagement of more pupils in regular physical activity and increased enjoyment.	<p>School club sporting activities – led by staff supported by PE apprentice:</p> <ul style="list-style-type: none"> Football Multi Skills Dance <p>Employment of PE apprentice to share skills regarding teaching PE effectively. Develop the role of play leaders in KS2 at break time</p> <p>Deliver Change 4 Life Club to engage children who are reluctant to take part in sports.</p>	<p>Funding allocated: £8500</p> <p>£300</p>	<p>Full time apprentice enabled an extended school activities programme to be supported by class teachers and PE lead. Children benefitted from the option of more physical activity.</p> <p>Teaching staff have a wider skill set and are more confident to teach PE. Raised confidence of staff to support pupil participation in a wider range of sporting events leading to competitive activities.</p> <p>Targeted children are now involved in additional sporting activities for an extra 2 hours each week.</p>	<p>Continue to target pupil's interests for and during after school clubs and offer a wider range of activities with support from PE apprentice.</p> <p>Continue to support staff with developing their skills within PE.</p> <p>Aim to increase number of children attending Change 4 Life Club</p>
Increase amount of physical activity children partake in each day.	<p>All pupils from year 1-6 take part in the golden mile each day</p> <p>Equipment purchased for launch and area on yard</p> <p>Purchase of sports equipment for each class bubble (linked to covid 19 pandemic) to be used during play and lunch times</p>	<p>£300</p> <p>£1100</p>	<p>Pupils are more physically active each day</p> <p>Equipment is being used within a range of children within activities during PE lessons, playtime and lunchtime.</p>	Continue to build time in the day for pupils to take part and monitor the impact

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Weekly celebration assemblies to include PE and sporting achievements of pupils and reviews of different sporting events the classes are involved in.</p> <p>PE leader to deliver ½ termly PE assemblies for each key stage to promote different sporting activities.</p>	<p>Achievements celebrated in assembly:</p> <ul style="list-style-type: none"> - Notable achievements in lessons - Match results. - Different classes to do dance/gymnastics displays - PE leader to plan and deliver PE themed assemblies where skills can be shown and children can take part in activities. - Awards to be provided for children who have displayed sports skills, positive attitude and teamwork. 	£350	All pupils at some point have taken part in a sports assembly.	To increase the amount of sports assemblies and increase levels of pupil participation within the assemblies.
For all children to participate in physical activity safely.	Sportsafe repairs and inspections of fixtures to ensure that they are safe for the pupils when using them for physical activity.	£500	Pupils can use the fixtures regularly as repairs have been made. Inspections ensured the fixtures are safe for all pupils to use.	Continue to check fixtures and ensure that they are maintained and safe at all times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	

For pupils to have positive PE and sport experiences through delivery by staff who are well trained	purchased scheme to develop knowledge and skills in PE and Sport.	£1000	CPD for PE lead/staff to develop knowledge of subject and confidence leading subject.	Sustainability and suggested next steps: Continue to attend CPD in the future to improve confidence, knowledge and skills; use the scheme purchased
	New gym mats purchased to support teaching of dance and gymnastics	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	17%

Intent	Implementation		Impact	
For pupils to receive specialised coaching in a wider range of sports.	Purchase whole school coaching and activity day by Hoopstarz. Coach to come into school to deliver a session with each class across school and supported staff with their knowledge hula hooping.	Funding allocated: £300	Not able to go ahead due to COVID closures	Sustainability and suggested next steps: Continue to employ coaches and purchase activities which will lead to engagement in broader experiences.
For pupils to receive specialised coaching in a wider range of sports.	Bought into the Y2 and Y4 Skipping festival which included: <ul style="list-style-type: none"> • ½ day training • Additional session • Transport to festival 	£250 £250 summer	Pupils attended training and attended the skipping festival. Staff were supported in developing their skipping skills across school.	Continue to use skipping schools as a tool for broader experiences.
For pupils to have access to a wider, rich curriculum through forest and coastal schools	Deliver forest and coastal school sessions Requires transport	£2000	Pupils in early years accessed a range of experiential activities that enriched their school curriculum	Continue to next year. Create own forest school area on school premises

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
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For pupils to take part in football league.	Purchased into the local schools football league and became involved in the inter-school matches. Training was also provided afterschool by PE lead and PE apprentice to ensure pupils readiness for matches and to refine skills.	£40	Pupils were able to fully access football training. Pupils attended matches against other schools.	Continue to allow Y5/6 pupils the opportunity to take part in the school football team.
For pupils to be transported to a range of matches, festivals and activities.	Purchased transport to and from football matches and additional festivals and out of school activities.	£500	The football team attended matches hosted at other schools. Pupils were able to attend activities out-side of school. More children were able to attend as transport was paid for.	Continue to provide transport for events.

Signed off by

Head Teacher:	S. Johnson
Date:	13.11.20
Subject Leader:	K. Anderson
Date:	12.11.20
Governor:	H. Brown