



2020/2021 PE Spend

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p style="color: #4F81BD;"><u>The engagement of <u>all</u> pupils in regular physical activity</u></p> <p>Despite the disruption to the 2020-2021 school year we had provided pupils with opportunities for further physical activities through the use of PE apprentice during PE lessons, a wider range of equipment and opportunities during playtimes and lunchtimes to engage in sporting activities such as organised basketball and football games.</p> <p style="color: #4F81BD;"><u>Broader experience of a range of sports and activities offered to all pupils</u></p> <p>Due to the impact of Covid-19 our usual clubs did not take place. We could not mix the 'bubbles' of children across the school during school time either.</p>	<p style="color: #4F81BD;"><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u> Further refinements and embedding required for staff confidence and knowledge in teaching PE and sport. Purchased and continued to use scheme to support staff and further training.</p> <p style="color: #4F81BD;"><u>The engagement of <u>all</u> pupils in regular physical activity</u></p> <p>Due to the impact of Covid-19 raising pupils fitness levels and engagement with sport will become an area for further development in our setting.</p> <p style="color: #4F81BD;"><u>Broader experience of a range of sports and activities offered to all pupils</u></p> <p>With continued limitations and events being offered due to Covid-19 it is our priority to improve pupil's experiences in a range of sport and activities in school. We will continue to book enrichment activities if/when possible to ensure that the pupil's continue to receive a broad range of experiences. We did complete a week of 'ACTIVE 5' activities where each afternoon children took part in a range of activities, which were inspired by the Sunderland School Games Organisers.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Due to COVID-19 safety measures put in place within school, children did not access swimming facilities this academic year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i>	In 2019-20 57% (12/21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	In 2019-20 57% (12/21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	In 2019-20 67% (14/21)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £17,250		Date Updated: 21.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
Intent		Implementation		Impact	
Increase engagement of more pupils in regular physical activity and increased enjoyment.		Employment of PE apprentice to share skills regarding teaching PE effectively. Develop the role of play leaders in KS2 at break time		Funding allocated: £8500 £300	
				Full time apprentice enabled an extended school activities programme to be supported by class teachers and PE lead. Children benefitted from the option of more physical activity. Teaching staff have a wider skill set and are more confident to teach PE. Raised confidence of staff to support pupil participation in a wider range of sporting events (unable to do competitive activities due to covid)	
				Sustainability and suggested next steps: Target pupil's interests for and during after school clubs and offer a wider range of activities with support from PE apprentice/ PE lead Continue to support staff with developing their skills within PE. Implement Change 4 Life club target specific children KA Liaise with Brian/ see Healthy Schools Award	
Increase amount of physical activity children partake in each day.		All pupils from year 1-6 take part in the Daily mile each day Purchase of sports equipment for each class bubble (linked to covid 19 pandemic) to be used during play and lunch times		£300 £1100	
				Pupils are more physically active each day Equipment is being used within a range of children within activities during PE lessons, playtime and lunchtime.	
				Continue to build time in the day for pupils to take part and monitor the impact Relaunch Daily Mile for this year and decide on timetable slot with management	

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement	Percentage of total allocation:
---	---------------------------------

				5%
Intent	Implementation		Impact	
<p>Weekly celebration assemblies to include PE and sporting achievements of pupils and reviews of different sporting events the classes are involved in.</p> <p>PE leader to deliver ½ termly PE assemblies for each key stage to promote different sporting activities.</p>	<p>Achievements celebrated in assembly:</p> <ul style="list-style-type: none"> - Notable achievements in lessons - Match results. - Different classes to do dance/gymnastics displays - PE leader to plan and deliver PE themed assemblies where skills can be shown and children can take part in activities. - Awards to be provided for children who have displayed sports skills, positive attitude and teamwork. 	£350	Assemblies carried out in classrooms due to COVID restrictions. Celebrations still went ahead and increased pride in PE achievement.	To have sports assemblies and increase levels of pupil participation within the assemblies.
For all children to participate in physical activity safely.	Sportsafe repairs and inspections of fixtures to ensure that they are safe for the pupils when using them for physical activity.	£500	Pupils can use the fixtures regularly as repairs have been made. Inspections ensured the fixtures are safe for all pupils to use.	Continue to check fixtures and ensure that they are maintained and safe at all times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			12%
Intent	Implementation	Impact	

For pupils to have positive PE and sport experiences through delivery by staff who are well trained	purchased scheme to develop knowledge and skills in PE and Sport.	£1000	CPD for PE lead/staff to develop knowledge of subject and confidence leading subject.	Sustainability and suggested next steps: Continue to attend CPD in the future to improve confidence, knowledge and skills; use the scheme purchased
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
For pupils to receive specialised coaching in a wider range of sports.	Cricket Coaching programme for year 1-6 'Chance to Shine' prog to take place in the summer term.	Funding allocated: £300	Children now have specific cricketing skills delivered by a highly specialised coach	Sustainability and suggested next steps: Book Chance to Shine again for next year
For pupils to receive specialised coaching in a wider range of sports.	Bought into the Y2 and Y4 Skipping festival which included: <ul style="list-style-type: none"> • ½ day training • Additional session • Transport to festival 	£250 £250 summer *	*Unable to go ahead due to covid	Use skipping schools as a tool for broader experiences, next year.
For pupils to have access to a wider, rich curriculum through forest and coastal schools	Deliver forest and coastal school sessions	£2000	Pupils in early years accessed a range of experiential activities that enriched their school curriculum	Continue to next year. Create own forest school area on school premises
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	

For pupils to take part in football league.	Purchased into the local schools football league and became involved in the inter-school matches. Training was also provided afterschool by PE lead and PE apprentice to ensure pupils readiness for matches and to refine skills.	£40 *	*Unable to mix with schools due to covid restrictions	Set up Y5/6 pupils the opportunity to take part in the school football team.
For pupils to be transported to a range of matches, festivals and activities.	Purchased transport to and from football matches and additional festivals and out of school activities.	£500*	*Unable to mix with other schools due to covid restrictions	Continue to provide transport for events.

Signed off by

Head Teacher:	S. Johnson
Date:	July 2021
Subject Leader:	K. Anderson
Date:	July 2021
Governor:	H. Brown